

*Republic of Iraq*  
*Ministry of Higher Education & Scientific Research*  
*Supervision and Scientific Evaluation Directorate*  
*Quality Assurance and Academic Accreditation*

## *Academic Program Specification Form For The Academic*

*University: Anbar*  
*College : Education for Pure Science*  
*Department : Physics*  
*Date Of Form Completion : 10/6/2021*

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*Date:14/6/2021*

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# TEMPLATE FOR PROGRAMME SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

<b>1. Teaching Institution</b>	University of Anbar
<b>2. University Department/Centre</b>	College of Education for Pure Sciences \ Department of Physics
<b>3. Programme Title</b>	Education in Physical Science
<b>4. Title of Final Award</b>	Bachelor of Science in Physics Education
<b>5. Modes of Attendance offered</b>	Semester
<b>6. Accreditation</b>	Nothing
<b>7. Other external influences</b>	Late start of the academic year for first-year students
<b>8. Date of production</b>	10/6/2021

#### **9. Aims of the Programme**

1. Achieving the specified standards for the quality of material, human, technical and financial resources.
2. Providing an efficient administrative cadre that knows its duties and powers in accordance with the work structures and regulations, in which the requirements of the job description are fulfilled.
3. Providing a specialized teaching staff who is fluent in using modern techniques and methods in education with good job satisfaction.
4. Preparing academic programs in accordance with international academic standards and providing their knowledge, training and technical requirements.
5. Preparing students with scientific, practical and educational knowledge that meets the needs of the labor market.
6. Paying attention to scientific research in terms of laboratory, research and researcher in order to achieve a distinguished research reputation locally and globally.
7. Research and professional openness to community institutions to meet their needs and aspirations.
8. Evaluate all individuals and processes to ensure quality performance and continuous improvement

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Knowledge and Understanding

- A 1- That the student understand physics and its theoretical and applied branches
- A2- That the student can teach physics to the intermediate and preparatory stages
- A 3- The student understands the individual differences between students
- A4- That the student understand the correct foundations of scientific research

### B. Subject-specific skills

- B1 - That the student be able to work on qualifying himself to become a successful educational and scientific leader
- B 2 - to teach the student the correct foundations in order to become a successful teacher of physics
- B 3 - That the student learn the correct scientific method in scientific research.
- B4 - Enabling students to acquire the skills of using virtual classrooms

### Teaching and Learning Methods

- Classroom lectures.
- Reports and research.
- Using a variety of modern teaching methods.
- Practical laboratories

### Assessment methods

- The treatment methods using final scores.
- Random and surprise tests.
- Monthly theoretical and practical tests in the taught curriculum.

### C. Thinking Skills

- C-1. Adopting the method of dialogue between the student and the professor.
- C-2.- loving their assigned work
- C-3. loving knowledge acuires by them
- C-4. Adopting e-learning to provide an interesting and flexible learning environment..

### Teaching and Learning Methods

- Classroom lectures.
- Reports and research.
- Using a variety of modern teaching methods.
- Practical laboratories

### **Assessment methods**

1. Monthly theoretical and practical tests in the taught curricula.
2. Duties
3. Class participation

### **D. General and Transferable Skills (other skills relevant to employability and personal development)**

D1- That the student benefit from his learning and embody this in his personal and professional development.

D2- That the student is able to employ the knowledge he receives during the study stage.

D3- That the student benefit from theoretical knowledge in employing the teaching profession and mastering it in a concept-based manner.

Fundamentals of teaching physics.

D4 - Skills of modern technologies in communication, documentation and communication.

### **Teaching and Learning Methods**

1. Field visits to laboratories.
2. Scientific applications in laboratories.
3. Take advantage of graduation research.
4. Present educational contents in virtual classes using multimedia (video, recorded lecture)

### **Assessment Methods**

1. Articles and periodical research
2. The interview
3. Final exams
4. Determining study tasks and duties periodically and regularly in the virtual classroom

## 11. Programme Structure

Level/ Year	Course or Module Code	Course or Module Title	Weekly hours	
			Lec.	Lab.
<b>First</b>	PHE121	Electricity	2	3
	PHE122	Magnetism	2	-
	PHE123	Mechanic 1	3	3
	PHE124	Mechanic 2	3	3
	PHE125	Optical engineering	3	3
	PHE126	Heat and Properties of Matter	2	-
	PHE127	Mathematics 1	2	-
	PHE128	Liner algebra	2	-
	EPS101	Educational Psychology	2	-
	EPS102	Fundamentals of Education	2	-
	UOA135	Human rights	1	-
	UOA136	Democracy	1	-
	UOA137	Computer science	2	-
	UOA141	Computer science	2	-
	UOA104	English language	2	-
<b>Second</b>	PHE221	Optical physics	3	3
	PHE222	Advance Electric	3	3
	PHE223	Advance magnetic	3	3
	PHE224	Sound and wave motion	2	-
	PHE225	Advance calculus	3	-
	PHE226	Deferential equation	3	-
	EPS202	Growth psychology	2	-
	EPS201	Educational administration	2	-
	EPS211	Methods of Scientific Research	2	-
	PHE227	Healthy physics	2	-
	PHE228	Astronomy physics	2	-
	PHE229	Space physics	2	-
	UOA214	Programming	2	-
	UOA240	English language 2	2	-

<b>Third</b>	PHE321	Atomic physics	3	3
	PHE322	Molecular physics	3	3
	PHE323	Electronics	3	3
	PHE324	Electronic circuit	3	3
	PHE325	Quantum mechanics 1	2	-
	PHE326	Analytical mechanics	2	-
	PHE327	Complex function	2	-
	PHE328	Statistical mechanic	3	-
	PHE329	New and renew energy	2	-
	PHE330	Crystals	2	-
	PHE331	Sets theory	2	-
	EPS 311	Curricula and Methodology	2	
	EPS 312	Educational Counselling and Psychological Health	2	
	UOA340	English language 3	2	
	<b>Fourth</b>	PHE421	Solid state physics 1	3
PHE422		Solid state physics 2	3	-
PHE423		Quantum mechanics 2	2	-
PHE424		Nuclear physics	3	3
PHE425		Radiation physics	3	3
PHE426		Electromagnetic	3	3
PHE427		Electrodynamics	3	3
PHE428		Laser physics 1	2	-
PHE429		Classroom Observation	-	2
PHE430		Nanotechnology	2	-
EPS411		Measurement and Evaluation	2	-
EPS412		Teaching Practicum	2	-
EPS413		Classroom Observation	-	4
EPS414		Graduation Research Project	2	-
UOA440		English language 4	2	-

### **13. Personal Development Planning**

1. Using modern scientific sources.
2. Using rapid communication networks to transfer information such as the Internet.
3. Visits and practical practices in service laboratories.
4. Acquisition of scientific and modern experiences and skills in the field of modern technical communication

### **14. Admission criteria**

1. Admission according to the general and central grade system.
2. Admission to departments is according to the student's desire and is modified.
3. The condition for graduating middle school and the scientific background must be exclusively
4. To require a personal interview with the department.
5. The grade of high school.
6. The carrying capacity of the college

### **15. Key sources of information about the programme**

1. Curriculum books approved by the Scientific Committee of the Faculties of Education for Pure Sciences.
2. Helping books.
3. Books and archaeological resources / sources in the English language.
4. Additional sources from the Internet.
5. The training courses held by the university on e-learning platforms.

Curriculum Skills Map																				
				Programme Learning Outcomes																
Year / Level	Course Code	CourseTitle	Core (C) or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	
First	PHE121	Electricity	Core	✓	✓		✓		✓			✓					✓			
	PHE122	Magnetism	Core	✓	✓		✓		✓			✓					✓			
	PHE123	Mechanic 1	Core	✓	✓		✓		✓			✓					✓			
	PHE124	Mechanic 2	Core	✓	✓		✓		✓			✓					✓			
	PHE125	Optical engineering	Core	✓	✓		✓		✓			✓					✓			
	PHE126	Heat and Properties of Matter	Core	✓	✓		✓		✓			✓					✓			
	PHE127	Mathematics 1	Core	✓	✓		✓		✓			✓					✓			
	PHE128	Liner algebra	Core	✓	✓		✓		✓			✓					✓			
	EPS101	Educational Psychology	Core			✓		✓					✓	✓			✓		✓	
	EPS102	Fundamentals of Education	Core			✓		✓					✓	✓			✓		✓	
	UOA135	Human rights	Core			✓		✓		✓		✓	✓	✓			✓		✓	
	UOA136	Democracy	Core			✓		✓				✓	✓	✓			✓		✓	
	UOA137	Computer science	Core		✓		✓	✓											✓	
	UOA141	Computer science	Core				✓	✓		✓	✓					✓				✓
	UOA140	English language	Core				✓	✓		✓						✓				✓



Curriculum Skills Map																			
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Year / Level	Course Code	CourseTitle	Core (C) or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
Second	PHE221	Optical physics	Core	✓	✓				✓			✓					✓	✓	
	PHE222	Advance Electric	Core	✓	✓				✓			✓					✓	✓	
	PHE223	Advance magnetic	Core	✓	✓				✓			✓					✓	✓	
	PHE224	Sound and wave motion	Core	✓	✓				✓			✓					✓	✓	
	PHE225	Advance calculus	Core	✓	✓				✓			✓					✓	✓	
	PHE226	Deferential equation	Core	✓	✓				✓			✓					✓	✓	
	EPS202	Growth psychology	Core			✓		✓	✓			✓					✓		
	EPS201	Educational administration	Core			✓		✓	✓			✓			✓	✓			
	EPS211	Methods of Scientific Research	Core				✓	✓	✓	✓								✓	
	PHE227	Healthy physics	Option	✓	✓				✓			✓						✓	
	PHE228	Astronomy physics	Option	✓	✓				✓			✓						✓	
	PHE229	Space physics	Option	✓	✓				✓			✓						✓	
	UOA214	Programming	Core				✓	✓		✓	✓				✓				
	UOA240	English language 2	Core				✓								✓				





